

Oatlands Funclub

Oatlands Infant School, Hookstone Road, Harrogate, North Yorkshire, HG2 8BT



Inspection date	23 September 2015
Previous inspection date	1 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work very closely with the attached school. This creates a consistent approach to meeting the care and learning needs of all children.
- Partnerships with parents and other professionals are very strong at the club. They play a key part in how staff plan strategies and interventions to support children's unique needs. Consequently, all children make very good progress given their individual needs and abilities.
- The dedicated manager and owner demonstrate a strong commitment to bringing about change and drive improvement forward. Self-evaluation and improvement plans are sharply focused and include the views of staff, parents, carers and children.
- Children easily access a wide range of toys and resources that are based around their age and individual interests. All activities are planned around the areas of learning and help children to progress well.
- Inclusion is given a high priority as disabled children and those with special educational needs are supported extremely well.

It is not yet outstanding because:

- Staff sometimes do not give children enough time to respond and answer questions asked.
- Staff do not always recognise the opportunities to promote younger children's independence during daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to respond to the questions asked by the staff
- make better use of everyday routine opportunities to support younger children's independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the owner and manager and looked at a selection of documentation, including staff's qualifications, the Disclosure and Barring Service checks, the policies and procedures, including safeguarding, children's learning records and self-evaluation.
- The inspector took account of the views of parents both written and verbally throughout the inspection.
- The inspector spoke to staff and children throughout the inspection.
- The inspector observed children playing both indoors and outdoors throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are well qualified and attend a vast amount of training both in house and externally. The manager ensures through very good communication that staff, parents and children's views are all included in the well-documented and ongoing self-evaluation. The arrangements for safeguarding are effective. The solid recruitment and supervision procedures ensure that all staff have good knowledge and understanding of how to protect children in their care. Children's development is monitored well and key persons ensure any gaps in children's learning are quickly identified and shared with the teachers in the attached school.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. Staff provide a very good range of activities both indoors and outside. Staff undertake observations of children as they play. This enables them to effectively assess and plan activities for children's individual interests. Good questioning techniques by staff help to contribute to children's language and communication. However, there are occasions when staff do not give children enough time to think, so they are able to formulate their own responses. Staff support children's mathematical understanding through a variety of activities which encourage them to count and recognise shapes. Children are keen and eager to learn. This helps them to gain the skills needed for their next stage in learning. This supports their learning at school.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Children are able to resolve issues and take turns with little support from staff. Staff give children lots of praise and clear explanations about conduct. They have successfully created a very caring and secure environment where all children are warmly welcomed and feel extremely well supported. A gradual settling-in process promotes children's well-being. Children who have only been in the setting for a number of days demonstrate confidence and a good sense of belonging. Children have lots of opportunities to be physically active and develop their coordination skills. They have access to a very well-equipped outdoor space which provides risk and challenge. Children develop a good understanding of how to take risks and stay safe both indoors and outside. Children have good opportunities to be independent as they help themselves to a good selection of resources and snacks. However, staff do not always make the most of everyday routines to further promote the independence of the younger children in the same way.

Setting details

Unique reference number	EY266683
Local authority	North Yorkshire
Inspection number	860673
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	80
Number of children on roll	235
Name of provider	Funcare Limited
Date of previous inspection	1 December 2008
Telephone number	07952 871083

Oatlands Funclub was registered in 2005. The club employs 12 members of childcare staff. Of these, most hold appropriate early years qualifications at level 2 and above, including one with Early Years Professional status. The club opens from Monday to Friday, term time. Sessions are from 7.30am until 9am and 3pm until 6.30pm. The club supports disabled children and those with special educational needs.

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